



# NEWS RELEASE

CONNECTICUT ACADEMY OF SCIENCE AND ENGINEERING

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**FOR IMMEDIATE RELEASE:**

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## Terri Clark Joins CASE as Associate Director

Rocky Hill --The Academy is pleased to announce that Terri Clark, former Executive Vice President of the Connecticut Academy for Education in Mathematics, Science & Technology Inc., has joined CASE as Associate Director. Clark comes to CASE with 15 years of experience in the management of a non-profit geared toward the improvement of mathematics and science teaching and learning in Connecticut.

In addition, Clark serves on many boards and committees with STEM education goals, including the Executive Committee of the Jr. Science and Humanities Symposium and the School Governance Council for University High School for Science & Engineering in Hartford. She also serves as an evaluator for Project Algebra, a Multi-District/University Professional Development Project; on the Executive Leadership Committee for CT Girls Consortium; on the Executive Advisory Board for CT FIRST; and as a Board Member for the CT Association for Mathematically Precocious Youth.

Clark is the recipient of the 2000 Dr. Sigmund Abeles Science Advocate Award, jointly awarded by the CT Science Teachers and CT Science Supervisors Associations; the 2002 PIMMS Vanguard Award given by Wesleyan University and the 2010 David Blick Science Education Fund Award from the Neag School of Education at the University of Connecticut (UConn).

Her project management experience includes:

- *Connecticut Academy Science Assessment Program: Grades 3, 5, and 8, Alpha, Beta, and Version 2.1, CT Academy for Education, 1999, 2000, and 2001*
- *Connecticut K-12 Science and Mathematics Program Evaluation Guides: An Evaluation and Implementation Tool, CT Academy for Education, 1998 and 2002*
- *Connecticut State Department of Education Middle and High School STEM After School Program, 2008 – 2009*

A Connecticut native, Clark holds a bachelor's degree in sociology/political science from UConn and completed coursework for a master's degree in American History at Central Connecticut State University. Prior to her work with the CT Academy for Education, Clark held managerial positions at both Merrill Lynch and Transamerica.

Clark's prior management experience and her associated volunteer work will enhance the Academy's mission goal of initiating activities that foster science and engineering education of the highest quality, and promote interests in science and engineering on the part of the public, especially young people.

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